


The Becket School – Planning for the future

Careers Programme of study 2021-2022

Year	Advent	Lent	Pentecost
	Introduction to Careers – Learn about what the term careers means, reflect on your own interests and explore different careers by subject		
	<p>Becket Way induction – Building resilience, stoicism and positive habits.</p> <p>Becket Way Virtue lessons <i>'Developing positive habits and character'</i> – Love, Charity and Faith</p> <p>Encounter with employment – Author visit</p> <p>Competition – Big Bang Science and engineering competition</p>	<p>Personal Development lessons – Emotional wellbeing and mental health</p> <p>British Science week – A celebration of science and their importance in everyday lives</p>	<p>Careers in the curriculum – The value of languages 'Where this subject can take you' presentation</p> <p>Guidance – Year 7 parents evening providing support in choosing language option</p> <p>Enrichment week – Careers Day – What is meant by careers? What are my own interests? What careers are linked to the subjects I study? Enterprise day – The Dragons Challenge – the aim is to launch a brand new product and work as a team.</p> <p>Trip – Walesby Residential – Team building and problem solving</p> <p>Personal Development lesson – Year 7 students write a letter to Year 6 students about managing the transition from KS2-KS3</p>
	Skills for the future – Consider how individuals will have unique pathways, think about your own skill set and how you can develop these, recognise and challenge stereotypes.		
	<p>Becket Way Virtue lessons <i>'Developing positive habits and character'</i> – Temperance</p> <p>Encounter with employment – Author visit</p>	<p>Encounter with employer – 'I LOVE MY JOB' assemblies. During this term they will have three assemblies where they hear from three different people about their journey in their career.</p>	<p>Personal Development Lessons – Reflect on your aspirations for the future, what skills I need to get there? How do I plan for my future? How do I improve my prospects? Recognise and challenge</p>

	<p>Visit and encounter with employment– Creative arts Theatre trip to London, workshop in Pineapple studios.</p>	<p>British Science week – A celebration of science and their importance in everyday lives</p> <p>Form Activity 11th Feb - International Day of women and girls in Science</p> <p>Year 8 English – Speaking and listening skills that are important in the work place.</p>	<p>stereotypes and learn what the law says about work.</p> <p>Careers in the curriculum – The value of humanities. 'Where this subject can take you' presentation</p> <p>Guidance – Year 8 parents evening providing support in choosing humanities option</p> <p>Encounter with employment - Year 8 retreat Day – Leadership in employment</p> <p>Enrichment week – Enterprise day – STEM Challenge – opportunity to use their STEM skills and help provide a real-life context for these skills</p> <p>Maths – Money Charity session looking at budgeting</p> <p>English – Proof reading and editing unit, linking to careers in journalism.</p>
	<p>My Choices – Explore career ideas for the first time and my options, link qualifications and subjects with career pathways</p>		
	<p>Becket Way Virtue lessons <i>'Developing positive habits and character'</i> – Prudence</p> <p>Enrichment: Duke of Edinburgh Scheme The Scholars programme – raising awareness and aspirations for the university pathway</p>	<p>Careers in the curriculum – The value of core subjects 'Where this subject can take you' presentation The value of Maths, English, Science, RE</p> <p>Assembly – Option choices and getting ready for GCSEs.</p> <p>Maths – Personal finance lessons</p>	<p>Drop down session – Investigate the labour market and how it is useful to you, find out different careers and which subjects are important for those choices</p> <p>Careers in the curriculum – The value of creative arts, ICT, technology and PE. 'Where this subject can take you' presentation.</p>

			<p>Guidance – Year 9 parents evening providing support in choosing options, targeted guidance provided to students who need extra support on their options.</p>
	<p>Preparing for the work place – Develop employability skills, goal setting to support where you want to be, prepare for mock GCSE and study skills</p>		
	<p>Becket Way Virtue lessons <i>'Developing positive habits and character'</i> – Justice</p> <p>Assembly: Planning for work experience</p> <p>Year 10 mock interview Morning – Students have a session on how should I present myself in an interview? Students select a job and prepare for an interview. They then have a mock interview.</p> <p>Guidance – One to one careers guidance for DANCOP targeted students</p>	<p>Year 10 Retreat Day – Activism. Putting their faith into action.</p> <p>3 Assemblies: Preparing for work experience – General expectations of the work place, Health and safety, and safeguarding,</p> <p>Study/revision support – Revision workshops delivered in tutor time to support preparation for the April mocks (next term)</p> <p>English – Investigate and discuss workers rights and the police in An Inspector and In Frankenstein and Jekyll & Hyde discuss the advance of science and the moral choices scientists and medical professionals make.</p>	<p>Personal Development lessons: Planning for the future – employment trends, marketing yourself, rights and responsibilities in the work place, employment opportunities.</p> <p>Encounter with employers – Y10 Work Experience week</p> <p>Tutor time – Debrief on work experience and thankyou letters</p> <p>Maths – Personal finance lessons</p> <p>English – 'Future Career speech'</p> <p>Encounter with employers – 3 STEM Ambassadors to talk about their industrial sector</p>
	<p>Next Steps – Review goals and plans, consider transitions to further education, prepare for GCSEs and study skills</p>		
	<p>Becket Way Virtue lessons <i>'Developing positive habits and character'</i> – Fortitude</p>	<p>Guidance – Every student receives unbiased guidance interviews on their post 16 pathway, these are then</p>	<p>Guidance: Post 16 induction day and taster days</p>

	<p>Guidance: All students receive an assembly about the different types of pathways Post 16, this is also supported by Year 11 parents evening. Students complete a survey with intentions of post 16 to support further guidance through the year.</p> <p>Post 16 Open Evening – Careers coordinator presentation to support with pathways and choices.</p> <p>Study/revision support – Revision workshops delivered in tutor time to support preparation for the November mocks, timetable of revision sessions during and after school</p> <p>Encounters with further and higher education – Assemblies by Nottingham College, Confetti and ASK.</p> <p>Encounters with further and higher education – Drop down session where students can opt into presentations on different post 16 pathways.</p> <p>Talk – Peterhouse Cambridge provides a talk 'Subject Matters'</p>	<p>followed up with further meetings when necessary.</p> <p>Guidance – Students who are choosing an apprenticeship or college pathway will receive a futures guidance meeting.</p> <p>Guidance – Year 11 parents evening to support Post 16 choices/pathways</p> <p>Study/revision support – timetable of revision sessions during and after school, supported revision in the hall for March mocks, Easter revision sessions.</p>	<p>Guidance: On results day 'Futures' and our careers adviser are present to provide support and guidance on choices and next steps.</p>
	<p>Getting ready for Post 18 – Preparing for mock exams, UCAS process, apprenticeships and the world of work</p>		
	<p>Guidance: Year 12 induction days</p> <p>Extra-curricular fair – volunteering, work experience, journalism, debate etc.</p>	<p>Experience of post 18 – He+ programme launch and visit to Cambridge</p>	<p>Careers Enrichment week – this includes a careers day, visit to NTU, Introduction to the UCAS application process, UCAT</p>

	<p>Guidance: Year 12 parent information evening – outlines the expectations for students during their two year study programme</p> <p>The Scholars programme – raising awareness and aspirations for the university pathway</p>	<p>Drop down session - All students learn about different Higher education pathways and apprenticeships</p> <p>Guidance: Higher Education evening for Year 12 parents – university and apprenticeship focus, delivered by Loughborough University and DANCOP.</p> <p>Experience of post 18 - Year 12 visit to a UCAS fair</p>	<p>preparation, Oxbridge support, Lord Mayor's cultural Scheme.</p> <p>Encounter with an employer – Year 12 Work Experience week</p>
	<p align="center">Getting ready for Post 18 – Preparing for A-Levels and getting ready for next steps</p>		
	<p>Assembly – UCAS process and internal deadlines</p> <p>Guidance – 1:1 meetings with each Y13 student to support the UCAS process, or other post 18 pathways. 1:1 meetings with Medicine and Oxbridge applicants to support early applications.</p> <p>Preparation - Oxbridge interviews and preparation and MMI evening for medicine applicants, interview support for any student who is required to have an interview as part of their post 18 selection process.</p>	<p>Assembly – Making the right choice. Explain firm and insurance and on clearing.</p> <p>Year 13 parents evening – discuss university options, volunteering, work experience, support UCAS.</p> <p>Student finance talk for students - Loughborough university</p> <p>Student finance talk to parents– Loughborough university</p>	<p>Tutor time – Getting ready for university and the world of work</p> <p>Guidance: On results day 'Futures' and our careers adviser are present to provide support and guidance on choices and next steps.</p>